



NORTHAMPTON PRIMARY
ACADEMY TRUST PARTNERSHIP

Probation Procedure Policy

New policy (in line with EPM Aug 21)

Date approved by the NPAT Board of Trustees:	Sept 21
Chair of Trustees Signature:	Jeremy Stockdale
Renewal Date:	

1. Terms of Reference

1.1. This procedure applies to all staff regardless of their permanent, fixed-term, full or part-time status.

1.2. Definitions:

“Headteacher” also refers to any other title used to identify the Headteacher, where appropriate, or other Senior Manager delegated to deal with the matter by the Headteacher.

“Companion” refers to a person chosen by the employee to accompany them at a Formal Hearing, who shall be a trade union representative or a workplace colleague.

“Probationer” refers to the employee who is serving the probation period.

“Line Manager” refers to the person delegated to manage the probation period. This may be a Senior Manager other than the direct Line Manager.

“Governors Disciplinary Committee” may be convened for a Formal Hearing where the Headteacher considers that they must act in the role of Line Manager. In this event substitute ‘Headteacher’ with ‘Governors Disciplinary Committee’ throughout the procedure.

“Governors Appeal Committee” may be convened to hear an appeal against a decision to dismiss. Where possible the number of governors on the committee will be equal to, or greater than, the decision maker(s) of the case being appealed.

“Formal Hearing” a meeting at which a recommendation to dismiss the Probationer is considered.

2. Introduction

2.1. This procedure is non contractual and for guidance only, although reduced notice of termination provisions by the employer are covered in the contract of employment. The exception to this is substantiated allegations of gross misconduct, as outlined in paragraph 4.3 below, which normally warrants summary dismissal without notice.

2.2. It is the responsibility of the Line Manager to implement the procedure and to ensure that the procedure is communicated to Probationers and that it is applied consistently.

2.3. The probation period is for 6 months from the start date of employment and may be extended by an additional three months, or longer if the extension period includes school holidays (see section 4.8).

2.4. It may also be agreed at the outset of the employment that the probation period will be longer than 6 months where the Probationer is employed on a term time only contract and the probation period spans the school summer holidays.

2.5. The purpose of the probation period is to enable an assessment to be made regarding a Probationer’s suitability for the job for which they have been employed.

2.6. The probation procedure provides a consistent and fair framework for:

2.6.1. Monitoring and reviewing the performance of new employees in relation to:

- Quality of work and understanding of role
- Attitudes and motivation
- Conduct and attendance
- Compliance with all policies and procedures particularly those relating to safeguarding and promoting the welfare of children and young people
- Health and safety

2.6.2. Providing feedback and opportunity for discussion.

2.6.3. A structured approach to address any concerns linked to 2.6.1.

2.7. The capability, disciplinary and sickness absence policies and/or procedures do not apply during the probation period. If issues of conduct, poor performance or sickness arise during the probation period, the probation procedure will normally be used to address such matters. Where allegations have been made against a Probationer, a management investigation will be conducted into the matter. In cases of alleged serious misconduct, the Headteacher (or person with delegated responsibility for suspension) will normally suspend the Probationer pending an investigation.

2.8. The following employees are excluded from a probationary period:

- When transferring between the Trust's Academies
- Following an internal promotion
- Following any variations to the terms and conditions of employment
- Early Career Framework (ECT) where separate arrangements exist.

The ECT induction arrangements and the appraisal policy for teachers will run concurrently with the probation period. The Line Manager will normally be the induction tutor/appraiser. Where deemed necessary the probation procedure will take precedence over the appraisal policy.

3. Equality and Diversity

3.1. The procedure will be operated in accordance with our Equality and Diversity Policy. We are committed to developing, maintaining and supporting a culture of equality and diversity in employment. The impact of the procedure will be monitored in accordance with the Equality Act 2010.

4. The Procedure

4.1. The Line Manager is responsible for ensuring that the Probationer is properly monitored during the probation period and meetings and paperwork are completed in a timely manner. In the event that the Probationer's standards fall below expectations, the Line Manager is responsible for initiating and taking action in accordance with this procedure.

4.2. The Line Manager should, in normal circumstances, conduct three reviews with the Probationer. Reviews should take the form of a confidential meeting between the Line Manager and the Probationer, in which there is opportunity for two-way discussion.

4.3. In exceptional circumstances, where there are serious concerns over the suitability of a Probationer, the Line Manager may decide to progress straight to the Final Review and omit the Second Review, or to reduce the time between the review meetings. Such concerns may include substantiated safeguarding or health and safety concerns or substantiated allegations that may constitute gross misconduct or during an extended probation period.

4.4. **The First Review:** To be completed normally within weeks four to eight of the Probationer's start date.

The purpose of this meeting is for the Line Manager to evaluate the Probationer's performance and discuss any key issues. If improvements in performance are required, full details should be given, including appropriate management support/training.

Upon completion of this review meeting, the Line Manager should complete the Probation Period Review Form section 1. This should be signed and agreed by the Line Manager and the Probationer. A copy should be given to the Probationer and a copy saved on the personnel file.

4.5. **The Second Review:** On completion of three months service.

The purpose of this meeting is to review the Probationer's performance over the first three months. Where the First Review indicated that improvements in performance were required, the Second Review meeting should be used to consider the extent of any improvement that may or may not have taken place.

Where the Probationer has not met the required standards, they will be informed that continued failure to meet those standards could result in dismissal.

Upon completion of this meeting, the Line Manager should complete the Probation Period Review Form section 2. This should be signed by the Line Manager and the Probationer, and a copy should be given to the Probationer and a copy saved on the personnel file.

4.6. **The Final Review:** On completion of five months service.

Prior to the Final Review meeting, which normally takes place after the Probationer has completed five months service, the Line Manager should decide whether:

4.6.1. The Probationer has passed probation or;

4.6.2. The probation period is extended due to exceptional circumstances. Consideration to extend may include the following, but this is not an exhaustive list:

- Performance concerns have not been fully addressed but there is a reasonable expectation that satisfactory performance standards may be met by the end of an extension of the probation period.
- The Probationer has had an extended period of permitted absence and it has not been possible to assess performance.
- Other exceptional circumstances.

4.6.3. Recommendation to the Headteacher at a Formal Hearing that the Probationer is dismissed.

4.7. **The Probationer has passed probation**

Upon completion of the final review meeting, if the Probationer has passed probation the Line Manager will complete the Probation Period Review Form Section 3. This will be signed by the Line Manager and the Probationer. The form should be placed on the Probationer's personnel file with a copy provided to the employee.

4.8. The Probation period is extended

Where the decision is to extend the probation period, this will normally be limited to one extension and the extension will be no longer than 3 months unless the extension period includes school holidays, in which case it may be longer.

Before extending the probation period, the Line Manager will normally seek HR advice. The Line Manager will confirm the terms of the extension in writing to the Probationer, including:

- The length of the extension, the date on which the extension will end and dates of review meetings, adjusted according to the extension.
- The reason for the extension and, if the reason is unsatisfactory performance, details of how and why performance has fallen short of the required standards.
- The performance standards or objectives that the employee is required to achieve by the end of the extended period of probation.
- Any support, for example further training, that will be provided during the extended period of probation and a statement that, if the employee does not fully meet the required standards by the end of the extended period of probation, the employment will be terminated.

There is no right of appeal to the extension of a probation period.

4.9. Headteacher's Formal Hearing

If the Line Manager decides to recommend to the Headteacher at a Formal Hearing that the Probationer is dismissed then they will write to the Probationer to inform them as soon as practicably possible, at least five working days in advance, setting out:

- a) The date, time and place of the Formal Hearing.
- b) That the purpose of the Formal Hearing is to recommend dismissal and the reasons why.
- c) The Probationer's right to be accompanied by a Companion.
- d) The titles of enclosed copies of any documents which may be considered.
- e) The name and position of any other person present at the meeting e.g. note taker or HR Adviser.

The Probationer must advise the Line Manager of the following at least three working days in advance of the Formal Hearing:

- a) The name and designation of any Companion.
- b) Any written documentation to be considered.

The Probationer, who may be accompanied by a Companion, will have the opportunity to state their case, before a decision is made.

The Headteacher may decide:

- a) To terminate employment from the date of the Formal Meeting with probation period notice which is one week.
- b) Extend the probation period. This will revert the process back to the Line Manager.
- c) Consider deployment to a suitable available alternative post (in which case a new shortened probation period will be put in place and the schedule and number of review meetings adjusted accordingly).

The Headteacher will write to the Probationer confirming the decision within five working days of the hearing.

5. Right of Appeal

- 5.1. The Probationer has a right of appeal against a decision to dismiss.
- 5.2. An appeal should be made in writing to the Clerk to the Governors, stating the grounds for appeal in full, within five working days of the date of the written decision.
- 5.3. An appeal will be heard by the Governors Appeal Committee, none of whom shall have any previous involvement in the case. The Governors Appeal Committee may have an HR Adviser present.
- 5.4. An appeal hearing will, in normal circumstances, be heard within ten working days after receipt of the appeal. The Clerk to Governors will usually undertake administrative arrangements for any appeal hearing. The outcome will be confirmed in writing as soon as possible and usually within five working days of the appeal hearing. There will be no further right of appeal.

Probation Period Review Form

Employee Name			
Post Title			
Service Area / Section			
Date of Engagement			
Manager		Review Date	

SECTION 1 - First Period Review

Objectives Set	Discussion Points / Action Agreed	Completed by:
#		
#		
#		
#		

SECTION 2 – Second period Review

	Improvement Required	Average	Good	Excellent
Quality and accuracy of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Efficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time keeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work relationships (teamwork and interpersonal and communication skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Performance Feedback - Outline of areas where employee is performing well against objectives and standards set:

DRAFT

Where any areas require improvement give details below:

Empty space for providing details of areas requiring improvement.

Outline any plans to improve performance:

Empty space for outlining plans to improve performance.

Areas for Improvement	Discussion Points / Action Agreed	Action by whom: Employee/Manager
#		
#		
#		
#		
#		
#		

Outline the employee's views on the job, work environment and working conditions:	
	Managers Action Points:
Summary of employee's overall performance:	
Monthly Review (sign and date below)	<input type="checkbox"/>
Final Review (move onto the next section)	<input type="checkbox"/>
Employee's signature:	
Manager's signature:	
Date:	/ /

